

## CHAPTER – 6 AICTE ACTIVITY POINT PROGRAMME

## ADDITIONAL REQUIREMENT FOR EARNING 4 YEARS DEGREE PROGRAMME

Apart from technical knowledge and skills, to be successful as professionals, students should have excellent soft skills, leadership qualities and team spirit. They should have entrepreneurial capabilities and societal commitment. In order to match these multifarious requirements, AICTE has created a unique mechanism of awarding minimum100 Activity Points over and above the academic grades.

Every regular student, who is admitted to the 4 years Degree programme, is required to earn 100 Activity Points in addition to the required academic grades, for getting 4 Years degree programme. Students entering 4 years Degree programme through lateral entry are required to earn 75 Activity Points, in addition to the academic grades, for getting 4 years' degree program. Similarly, Diploma students are required to earn 75 Activity Points during 3 years of their diploma programme.

AICTE recommends 300-400 hours Activity Programme for each degree student for Community service and allied activities. Similarly, 200-250 hours should be devoted by Diploma student for Community service and allied activities as an additional requirement or non-credit programme. Here, 40-45 hours are equivalent to 1 week.

These activities will be coordinated by NSS/NCC/Sports/SAGY Coordinator or TPO of the Institute. The student will be provided a certificate from the concerned coordinator and Institutional Head.

Every student is required to prepare a file containing documentary proofs of activities, done by him/ her. This file will be duly verified by the concerned evaluator as listed in Table-4. The student should earn at least 100 activity points before he/ she appears for his/ her Final Examinations. The points students have earned will be reflected on the student's transcript. However, there will be neither grades/ marks for these points nor will there be any effect on SPI/CPI/CGPA etc.

As proposed under the AICTE Rural Internship Programme, if a student completes any long term goal during his degree programme, it will be counted as Internship Activity and credit requirement for the internship is fulfilled. However, if only short term interventions under the programme are attempted it will be counted towards AICTE Activity Point Programme requisite. Following suggestive activities as Long Term Goals may be carried out by students in teams:

- 1. Prepare and implement plan to create local job opportunities.
- 2. Prepare and implement plan to improve education quality in village.
- 3. Prepare an actionable DPR for Doubling the village Income.
- 4. Developing Sustainable Water Management system.
- 5. Prepare and Improve a plan to improve health parameters of villagers.
- 6. Developing and implementing of Low Cost Sanitation facilities.
- 7. Prepare and implement plan to promote Local Tourism through Innovative Approaches.
- 8. Implement/Develop Technology solutions which will improve quality of life.
- 9. Prepare and implement solution for energy conservation.

## **AICTE INTERNSHIP POLICY: GUIDELINES & PROCEDURES**

- 10. Prepare and implement plan to Skill village youth and provide employment.
- 11. Develop localized techniques for Reduction in construction Cost.
- 12. Prepare and implement plan of sustainable growth of village.
- 13. Setting of Information imparting club for women leading to contribution in social and economic issues.
- 14. Developing and managing Efficient garbage disposable system.
- 15. Contribution to any national level initiative of Government of India. For eg. Digital India/ Skill India/ Swachh Bharat Internship etc

The student may choose any activities as per their liking in order to earn the AICTE Activity points. These activities can be spread over the years, as per convenience of the student. The Minimum points required as per entry level of any student are presented in Table 3.

Table 3. The activity Point requirement for Degree/ Diploma/ Lateral entry students

| Level of entry in degree course   | Total Years for<br>Points | Midhoum Points |
|---|---------------------------|----------------|
| Degree Programmes   |                           |                |
| 1st Year Regular  | 1st to 4th Year           | 100            |
| 2rd Year (3rd Sem.) through lateral entry or transfer from other University | 2nd to 4th year           | 75             |
| Diploma Programmes  |                           |                |
| 1st Year Regular  | 1st to 3rd Year           | 75             |
| 2nd Year (3rd Sem.) through lateral entry                                   | 2nd to 3rd Year           | 50             |



**Table 4: AICTE Activity Point Programme (Activity Summary Sheet)** 

| Major Head   (1   | Credits<br>(litab.)<br>Degree/ | Suggested<br>period<br>(Max.)                           | Total Duration/<br>Week   |                          | Sub Aptivity Head   | Proposed<br>Document | Evaluated by   | Performance<br>appraisat/<br>Maximum | Maximum Points<br>under this |
|-------------------|--------------------------------|---|---------------------------|--------------------------|---|----------------------|--|--------------------------------------|------------------------------|
|                   | Otploma                        |   | Degree                    | Diplomi                  |   | Evidence             |  | points/<br>activity                  | categitiny.                  |
|                   | 1357                           |   | 2 Weeks<br>(80-90<br>hrs) | 1 Waek<br>(40-45<br>hrs) | Prepare and implement plan to create local job opportunities.   | Project<br>Report    | NSS/NCC/<br>SABY<br>Coordinator<br>of the<br>Institute | 20                                   | 8                            |
|                   |                                |   | 2 Weeks<br>(80-90<br>hrs) | 1 Week<br>(40-45<br>hrs) | Prepare and implement plan to improve education quality in village.   |                      |  | . 20                                 |                              |
|                   |                                |   | 2 Weeks<br>(80-90<br>hrs) | 1 Week<br>(40-45<br>hrs) | Preparing an actionable<br>DPR for Doubling the<br>village Income.  |                      |  | 20                                   |                              |
|                   |                                | Anytime during the samester during weekends or holidays | 2 Weeks<br>(80-90<br>hrs) | 1 Week<br>(40-45<br>hrs) | Developing Sustainable Water Management system.   |                      |  | 20                                   |                              |
|                   | 62000<br>10000<br>10000        |   | 2 Weeks<br>(80-90<br>hrs) | 1 Week<br>(40-45<br>hrs) | Prepare and improve a plan to improve health parameters of villagers.   |                      |  | 20                                   |                              |
|                   |                                |   | 2 Weeks<br>(80-90<br>hrs) | 1 Week<br>(40-45<br>hrs) | Developing and<br>implementing of Low Cost<br>Sanitation facilities.  |                      |  | 20.                                  |                              |
|                   |                                |   | 2 Weeks<br>(80-90<br>hrs) | 1 Week<br>(40-45<br>hrs) | Prepare and Implement plan to promote Local Tourism through Innovative Approaches.  |                      |  | 20)                                  |                              |
| AICTE<br>ACTIVITY | Non Credit                     |   | 2 Weeks<br>(80-90<br>hrs) | 1 Week<br>(40-45<br>hrs) | Implement/Develop<br>Technology solutions<br>which will improve quality<br>of life.   |                      |  | 20                                   |                              |
| Programme         |                                |   | 2 Weeks<br>(80-90<br>hrs) | 1 Week<br>(40-45<br>hrs) | Prepare and implement solution for energy conservation.   |                      |  | 20                                   |                              |
|                   | 3012<br>143                    |   | 2 Weeks<br>(80-90<br>hrs) | 1 Week<br>(40-45<br>hrs) | Prepare and implement plan to Skill village youth and provide employment.   |                      |  | 20                                   |                              |
|                   |                                | 3/2 A-1 (   | 2 Weeks<br>(80-90<br>hrs) | 1 Week<br>(40-45<br>hrs) | Develop localized<br>techniques for Reduction<br>in construction Cost.  |                      |  | 20                                   |                              |
|                   |                                |   | 2 Weeks<br>(80-90<br>hrs) | 1 Week<br>(40-45<br>hrs) | Prepare and implement plan of sustainable growth of village.  |                      |  | 20.                                  |                              |
|                   |                                |   | 2 Weeks<br>(80-90<br>hrs) | 1 Week<br>(40-45<br>hrs) | Setting of information imparting club for women leading to contribution in social and economic issues.  |                      |  | 20                                   |                              |
|                   |                                |   | 2 Weeks<br>(80-90<br>hrs) | 1 Week<br>(40-45<br>hrs) | Developing and managing<br>Efficient garbage<br>disposable system.  |                      |  | 20                                   |                              |
|                   |                                |   | 2 Weeks<br>(80-90<br>hrs) | 1 Week<br>(40-45<br>hrs) | Contribution to any<br>national level initiative of<br>Government of India, For<br>eg. Digital India/ Skill India/<br>Swachh Bharat Internship<br>etc |                      |  | <b>,89</b>                           |                              |